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## 2004-2005 Final Program Report ESEA Title V, Part A—Innovative Programs

Project Number	District Name	County Name	LE
Person Completing Report: (must be Title V-A Project Director)			Title
Telephone	Fax	Mailing Address	

1. Send the completed report to Patricia Johnson, Title V-A Specialist, Office of Public Instruction, PO Box 202501, Helena, MT 59620-2501. Retain a copy in the district project file.
2. This report is due no later than **November 10, 2005**.

To the best of my knowledge, the information contained in this report is accurate and complete, and reflects the needs and activities of all participants receiving funds under ESEA Title V-A.

Type or Printed Name of Designated Authorized Representative for ESEA Consolidated Program:

Authorized Representative Signature	Title	Date
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### PURPOSE:

The purpose of Title V, Part A is to **increase student academic achievement**. The purpose of the final program report is to report progress made toward district goals and objectives that were funded with Title V, Part A funds.

### DIRECTIONS:

1. Refer to the district 2004-2005 approved application and report progress toward the goal of **raising student achievement** with the activities undertaken with the Title V-A program.
2. **ALL districts must complete this page.**

#### ➤ Redirection from Title V, Part A:

Redirection under Title VI, Part B, Subpart 1 from V-A—Small Rural Schools:

\_\_\_\_\_ % of these Title funds were redirected to Title \_\_\_\_\_.  
\_\_\_\_\_ % of these Title funds were redirected to Title \_\_\_\_\_.  
\_\_\_\_\_ % of these Title funds were redirected to Title \_\_\_\_\_.

Redirection under Title VI, Part A, Subpart 2 from V-A—General Transferability:

(50% maximum) \_\_\_\_\_ % of these Title funds were redirected to Title \_\_\_\_\_.  
\_\_\_\_\_ % of these Title funds were redirected to Title \_\_\_\_\_.  
\_\_\_\_\_ % of these Title funds were redirected to Title \_\_\_\_\_.

#### ➤ Redirection into Title V, Part A:

Redirection under Title VI, Part B, Subpart 1 to V-A — Small Rural Schools:

\_\_\_\_\_ % of Title \_\_\_\_\_ funds were redirected into Title V-A  
\_\_\_\_\_ % of Title \_\_\_\_\_ funds were redirected into Title V-A  
\_\_\_\_\_ % of Title \_\_\_\_\_ funds were redirected into Title V-A

Redirection under Title VI, Part A, Subpart 2 to V-A—General Transferability:

(50% maximum) \_\_\_\_\_ % of Title \_\_\_\_\_ funds were redirected into Title V-A  
\_\_\_\_\_ % of Title \_\_\_\_\_ funds were redirected into Title V-A  
\_\_\_\_\_ % of Title \_\_\_\_\_ funds were redirected into Title V-A

3. If the OPI Title VI specialist approved the redirection of 100% of the V-A funds, this is the only page of the Title V-A final program report that must be completed, since no Title V-A program was operated.
4. If less than 100% of the Title V-A funds were redirected to other titles, this report must be completed and submitted by **November 10, 2005**, to complete your program.

(Continued Next Page)

# 2004-2005 FINAL PROGRAM REPORT

## ESEA TITLE V, PART A—INNOVATIVE PROGRAMS

### ESEA TITLE V, PART A INFORMATION

LE: \_\_\_\_\_

**The projects and activities implemented must meet three statutory requirements:**

- Tie to promoting challenging academic achievement standards
- Used to improve student academic achievement
- Part of an overall education reform strategy

**Local Districts Must:**

- Conduct a local needs assessment (see your Five-Year Comprehensive Education Plan)
- Involve parents, teachers, and administrators, and other involved personnel (e.g., librarians or counselors) in the planning, design, and implementation of programs
- Plan use of funds based upon identified needs
- Provide equitable services to nonpublic schools within the district
- Raise student achievement
- Provide a Title V-A Final Program Report by November 10, 2005

**Apply two tests to determine allowable costs:**

- Expenditures must relate to student instruction and not to the management of classrooms, libraries, or offices.
- Expenditures must supplement, not supplant (replace) any other federal, state, or local education funds.

### ESEA TITLE V, PART A FINAL PROGRAM REPORT

Did Title V-A expenditures support:

Student achievement tied to standards and educational reform?

☐ yes ☐ no

Management activities like grade book programs or school phone systems?

☐ yes ☐ no

Were Title V-A expenditures used to supplement, not supplant other federal, state, or local funds? ☐ yes ☐ no

Summary of district Title V-A program activities (see pages 3 and 4 for complete listing of the Title V-A options.)

Letter of Choice	Title V-A Program Activities	% of Title V-A Used for Activity
A	Education Reform and School Improvement	
B	Teacher Quality, Professional Development, and Class-Size Reduction	
C	Parental Options	
D	Technology and Educational Materials	
E	Students with Special Needs	
F	Literacy, Early Childhood Education, and Adult Education	
G	Community Service and Community Involvement	
H	Health Services	

Select the Title V-A category of activity in which the majority of the district title V-A funds were used, list and report it on it on pages 4 and 5. For example, "D. Technology and Educational Materials."

**NOTE:** The district must be able to show how the ESEA Title V-A activities improved student academic achievement.

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# 2004-2005 FINAL PROGRAM REPORT

## ESEA TITLE V, PART A—INNOVATIVE PROGRAMS

LE: \_\_\_\_\_

### ESEA TITLE V, PART A INFORMATION

#### DATA EXAMPLES

#### **Translating Data Analysis Statements (Needs Statements) into Objectives (Goals if Large-Scale), Baseline Statements, and Indicators (Outcomes, Desired Learner Results).**

Fill in the blank for each of the following types of statements:

#### **Measurable Long-Term Goals**

(How Many and Which Students) will (Achievement Description) (3-5 Year Time Frame) as measured by [Name of Data Source(s)].

*Example—*

80% of students in grades 4, 8, and 11 will score At or Nearing Proficient in Mathematics Concepts by Spring 2005 as Measured by MontCAS Phase 2.

#### **Baseline Data**

Step 1: Write the data analysis statement.

Step 2: Provide name of data source and baseline score aligned to Objective statement.

*Example—*

Fewer students are At or Above Proficient in Math Concepts than any other math component.

2001 ITBS Gr. 4—31% At or Above

2001 ITBS Gr. 8—13% At or Above

2001 ITED Gr. 11—38% At or Above

#### **Desired Indicators of Growth—**

State desired year-by-year growth using same measurement as baseline statement. Include data source.

*Example—*

% of Gr. 4 At or Above will increase 6% each year as measured by ITBS.

% of Gr. 8 At or Above will increase 9% each year as measured by ITBS.

% of Gr. 11 At or Above will increase 4% each year as measured by ITED.

#### **GLOSSARY**

**Baseline data**—Data that reflect the state of affairs at the inception of the program or during the first year for which the state had performance data. The baseline data represent the beginning standards against which future progress can be measured.

**Data sources**—Places where information relevant to the performance indicators can be obtained. Generally, some relevant data can be found in existing sources such as reports and documents. In other cases, new data (e.g., interview or survey data) will need to be collected.

**Goals**—General statements of program intent. The federal goal for the Title V-A, Innovative Program, is “to raise student achievement.”

**Performance indicators**—Measures designed to provide data to indicate the extent to which a specific program objective is achieved.

**Performance objectives**—Specific statements of desired outcomes that will eventually lead to the attainment of the program's goals.

**Poverty level**—Level is calculated as the percentage of students eligible for free or reduced-price lunch.

**Schoolwide program**—The operation of a school under the provisions of ESEA Title I through which funds from various programs can be combined with each other and with the school's local resources under certain conditions and when appropriate planning requirements are met.

# 2004-2005 FINAL PROGRAM REPORT

## ESEA TITLE V, PART A—INNOVATIVE PROGRAMS

LE: \_\_\_\_\_

List the Title V-A category of activity in which the majority of the district Title V-A funds were used and report it here. For example, "D. Technology and Educational Materials."

**NOTE:** The district must be able to show how the ESEA Title V-A activities improved student academic achievement.

Activity Selected: \_\_\_\_\_

\_\_\_\_\_ % of district Title V-A and funds redirected into Title V, Part A used for this activity.

**DO NOT INCLUDE DISTRICTNAME IN NARRATIVE.**

Measurable Long-Term Goal (Refer to page 3)	Baseline Data (Initial Data Findings Indicating Need for Goals)	Measurable Short-Term Outcomes Expected—Anticipated Benchmarks Toward Objective

Explain collaboration with other projects contributing to the achievement of this goal: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# 2004-2005 FINAL PROGRAM REPORT

## ESEA TITLE V, PART A—INNOVATIVE PROGRAMS

LE: \_\_\_\_\_

**Progress Toward this Long-Term Goal (Explain evidence of movement toward Objectives and Indicators)**

**Plans to continue toward this long-term goal.**